District Instructional Training (DIT)
- Provides training opportunities for classified and certified staff members by technology training team members
- Continues to recruit participants and provides training opportunities for the Microsoft Innovation Educator (MIE) cohorts
- Coordinates instructional technology resources through the Microsoft Compass Program

Production Room Provides:
- Laminators: 12", 18", 25", 27"
- Posters: Variety of calendars, history, maps, math and others
- Die Cut Presses, well over 1,100 options
- Banners, bulletin board paper, construction paper as well as personal assistance

Library
- Contains DVD titles aligned with instructional content for all grades and subjects
- Includes 25 “traveling trunks” transported to and from schools for classroom resource
- Provides duplication services for originally created videos

Help Desk
- Provides support services M-F from 7:00 a.m. – 5:00 p.m.
- Provides advanced support from Subject Matter Experts (SMEs)
- Prepares/Repairs district-owned computing devices
- Integrates System Engineers into the Help Desk team to provide multi-tiered support more efficiently

Technology Technicians
The Building Technology Technicians provide multi-platform technical and software application assistance in a timely manner. Each secondary school has a full-time technician, while elementary schools and programs are visited on a rotating basis each week. Support provided by technicians include:
- On-site computer and device support at approximately 90 locations
- Instructional technology application support
- Lab computers and one-to-one student devices imaged and managed
- iPads, tablet devices managed and supported
- Wireless access points monitored
- Interactive whiteboards updated and calibrated
- Peripheral set-up and support

Media Technology

IMPROVING LEARNING FOR CHILDREN WITH DISABILITIES ACTIVITIES INCLUDE:
- Providing on-site consultation and support to each building as it relates to inclusive practices and least restrictive environment
- Providing feedback to buildings based upon the support of inclusive practices and least restrictive environment
- Supporting and assisting buildings to welcome all students with disabilities and their families
- Providing on-site support and assistance for inclusive practices through the use of coaching
- Maintaining written communication (newsletter) to Special Education Administrators, Building Administrators, Special Education Staff and Service Providers regarding Special Education procedures and updates
- Providing technical assistance to parents via the ESU No. 19 Parent hot line
- Providing technical assistance to nonpublic schools related to writing quality IEPs
- Developing and implementing professional development for Special and General Education Staff related to: Inclusive Practices, Least Restrictive Interventions, Math Interventions, Providing Positive Behavior supports to Students, MTSS-B, MANDT Training, Sensory Needs, Ziggurat Model, Structured Teaching and Early Childhood Developmental Milestones. Participant feedback is considered when planning and preparing future training events

Serving the educational needs of students, teachers and administrators in the Omaha Public Schools

PRINTING AND PUBLICATION SERVICES
Located in the Teacher Administrative Center, Printing & Publication Services provides printing and related services to all schools and divisions within ESU No. 19.
- Prepress and Graphic Design
- Electronic Ordering
- High Volume Copier and Bindery Services
- Cost-efficient Printing

2018-2019 Statistics
The Printing & Publications staff handled 37,835 individual requests for service. That is an average of 151 per work day. This was a 6% increase over 2017-2018. The Printing & Publications staff printed just under 20 million sheets of paper with the vast majority being printed front & back to reduce paper usage.

SPECIAL EDUCATION
Improving Learning for Children with Disabilities Activities Include:

- Safe, Healthy, and Engaged Students
- High Expectations, Rigorous Curriculum, and Effective Instruction
- Committed, Diverse, and Effective Teachers, Administrators, and Staff
- Equitable and Efficient Systems and Resources
- Engaged and Empowered Parents and Families
- Involved and Supportive Community Partners
- Accessible, Transparent, and Two-Way Communication

Ours Mission
The mission of ESU No. 19 is to partner with Omaha Public Schools to provide innovative and quality educational services to enhance the educational opportunities which enable all students to achieve their highest potential. Contracted and core services in the area of professional development, media technology, special education and information technology, support the diverse needs of Omaha Public Schools.

Guiding Principles

BOARD OF DIRECTORS

Marquie Snow, President
Dr. Shavonna Holman, Vice President
Ricky Smith  Nancy Kratky
Ben Perlman  Amanda Ryan
Lou Ann Godling  Tracy Casady
Kimara Snipe

Dr. Cheryl Logan
Superintendent

3215 Cuming Street
Omaha, NE 68131-2024
INTRODUCTION

The purpose of the Annual Report is to provide information on the programs and services administered within the Educational Service Unit No. 19.

In 2018-2019, ESU No. 19 served approximately:

53,180 Students
4,062 Teachers
81 Public schools
14 Alternative programs
275 Administrators
994 Paraprofessionals (Full-time)
257 Classroom Support Staff

A variety of Technology/Media, Professional Development and Administrative services were made available to the schools and central office departments.

ACCOUNTING AND FINANCE

PROFESSIONAL DEVELOPMENT

Professional learning is a comprehensive, sustained, and intensive approach to increase student achievement that strengthens and improves educators’ effectiveness in meeting district, school, and individual goals.

During the 2018-2019 school year, ESU No. 19 provided individual, school-based and district-based professional learning opportunities. Based on student achievement data and needs assessments, focus areas for all staff were identified. The major areas of professional learning included:

- Teacher Development
- New Teacher Induction and Orientation
- Take Flight Mentor and Onboarding Co-Teacher Programs
- National Board for Professional Teaching Standards (NBPTS)
- Administrative Development and Induction
- Classified Staff Development and Onboarding
- Site-Based Professional Development

IMS TECHNICAL SUPPORT

Data Analytics – New masked data dashboards implemented for training/presentation purposes; new dashboards implemented (Summer Reading Program, Social Worker Intervention, Transportation Long Term Requests, On-Track Progress, OPS Creditable Year, Official Membership, Demographics, Principal Appraisal, Behavior Tier II); dashboards in development: (Staff Absenteeism, Final Financial Report)

FIS/HR - After last year’s successful upgrade of PeopleSoft Portal, HCM and FSCM, the team completed over 200 issues addressing requested enhancements to the Production environment, while maintaining several test environments used by functional and technical staff

Student Data - A new method of student data reporting to NDE was a major focus; data was reported in real time and by rescanning in mass directly from the student information system; Infinite Campus; team continues to be committed to improving efficiency and data accuracy

Web – Focusing on Office 365 management; conversion of ACCESS/EXCEL processes continues; working on SharePoint solutions; Contingent Worker Tracking, Tech Standards Management Tool, District Bus Request application and Student Transportation Driver Attendance applications; creating Request for Research and Request for District Data applications

Network - Working on completing High Density wireless at the school buildings; finishing with switch security implementation; upgraded the Internet connection to Network Nebraska to 10Gb; continuing updating to VOIP at buildings

Server/Storage - Continued virtualization, consolidation and/or refresh of multiple server environments; provisioned additional virtual servers and archiver storage for new security cameras for the continued expansion of the security system; retired several archival PeopleSoft servers; deployed new all-flash storage hardware at TAC Data Center and migrated VMs; preparing for additional TAC virtual environment hardware refresh

IMS Technical Support continues to provide support in the following areas:

- E-rate/USAC Funding Services
- Active Directory, Data Management, and Cloud Services
- Internet Services, Security, Network, Wireless, and Phone Support/Monitoring
- Data Center Management of Servers, Storage, and Backups
- Office 365 Team Site Support and Custom Web Forms Development
- OPS Web Site(s) Support and Management
- Printing, scanning, imaging, technical documentation, and digital signage support
- Development of Data Visualizations using Tableau Software
- PeopleSoft Application /Module Support for Financial and HR Development
- Infinite Campus Application/Custom Tab Support for Student Development